



مدرسة تايلوس الخاصة
Tylos Private School

DEPARTMENT OF ENGLISH

1. WAVES PROJECT 2. UPDATED HOMEWORK POLICY

25.09.2023

Dear Parents

Greetings!

Our primary goal is to create an English-language-rich environment that promotes language empowerment and develop our students' self-confidence and communication skills. This will be implemented through the two fundamental tools of ongoing assessment – Projects and Homework. Thus, we would like to draw your attention towards the details of **Waves Project** and **Updated Homework Policy**.

1. Waves Project:

Main Objectives:

- To equip our young students to communicate in English.
- To foster students' interest and creativity in writing.
- To encourage students to think independently and speak confidently and fluently.

With a view to achieve the above-mentioned objectives, the following activities will be implemented during this academic year.

- ❖ DEAR (**D**rop **E**verything **A**nd **R**ead) Time
- ❖ Punctuation Programme
- ❖ Reflective Writing
- ❖ Free Writing
- ❖ Fluency Writing

- ❖ Daily Dictation – Sentence/Paragraph Dictation
- ❖ Handwriting Practice
- ❖ Handwriting competition
- ❖ Spelling Bee competition
- ❖ Creative Writing competition
- ❖ Reading competition
- ❖ Show and Tell competition
- ❖ Poetry recitation
- ❖ Story Telling competition
- ❖ Prepared Speech competition
- ❖ Group E-projects
- ❖ Public Speaking Activities

2. Updated Homework Policy:

The following additional language empowerment procedures will be implemented:

Grade 1:

1. Handwriting practice:

- In the first 5 minutes of every English period, students copy a sentence in their notebooks.
- Practise writing on four staves.
- Handwriting competition will be conducted, and the best students will be rewarded.

2. Spelling Practice:

- Teacher will send one word each day to students in the weekly plan. Dictation will be conducted every day during the English period. Sentence dictation will begin from December onwards.
- Spelling Bee competition will be conducted, and the best students will be rewarded.

3. Reading Practice:

- Students will practise reading the sentences at home and read them aloud in the class every Tuesday during the English period.
- Graded readers will be sent with students to practise reading at home.
- Chain Reading: Students will take turns to read a part of the lesson during every English period.

Grades 2 & 3:

1. Handwriting practice:

- In the first 5 minutes of every English period, students copy a sentence (the number of sentences will be gradually increased) in their notebooks.
- Handwriting competition will be conducted, and the best students will be rewarded.

2. Spelling Practice:

- Teacher will send one sentence for each day in the weekly plan. Sentence dictation will be conducted every day during the English period. (Four days – announced; and one day – unannounced)
- Spelling Bee competition will be conducted, and the best students will be rewarded.

3. Reading Practice:

- Students will practise reading the sentences at home and read them aloud in the class every Tuesday during the English period.
- Chain Reading: Students will take turns to read a part of the lesson during every English period.

Grades 4 & 5 :

1. Handwriting:

- Students will rewrite a paragraph sent by the teacher in the weekly plan, in their notebooks.
- Handwriting competition will be conducted, and the best students will be rewarded.

2. Reading Practice:

- Students will practise reading a short story assigned by the teacher in the weekly plan, at home and read it aloud in the class every Tuesday during the English period.
- Chain Reading: Students will take turns to read a part of the lesson during every English period.

3. Spelling practice:

- Dictation (Words/Paragraph Dictation) will be conducted every Wednesday from the same short story sent in the weekly plan.
- Spelling Bee competition will be conducted, and the best students will be rewarded.

4. Fluency Writing & Reflective Writing:

- The first five minutes of the English period will be utilized for students to write as many sentences as possible based on picture prompts or any topic related to the day's lesson.
- Students will write answers to reflective questions in their notebooks.

Grades 6 to 8:

1. Handwriting:

- Students will rewrite assigned paragraphs from the story sent by the teacher in the weekly plan, in their notebooks.
- Handwriting competition will be conducted, and the best students will be rewarded.

2. Reading Practice:

- Students will practise reading the short story assigned by the teacher in the weekly plan, at home and read it aloud in the class every Tuesday during the English period.
- Chain Reading: Students will take turns to read a part of the lesson during every English period.

3. Spelling practice:

- Dictation (Words/Paragraph Dictation) will be conducted every Wednesday from the same short story sent in the weekly plan.
- Spelling Bee competition will be conducted, and the best students will be rewarded.

4. Writing practice:

- **Fluency writing:** The first five minutes of the English period will be utilized for students to write as many sentences as possible based on picture prompts or any topic related to the day's lesson.
- **Reflective writing:** Students will write answers to reflective questions in their notebooks.
- **Free writing:** Students will be encouraged to express their thoughts and feelings in writing (word limit: 180 to 200 words). The topic for the writing will be sent to students every fortnight (once in two weeks), to be done as homework.

❖ *All the above homework activities will be evaluated, and the best students will be duly rewarded.*

We are sure, with your co-operation and support, together, we can help our students develop their self-confidence and enhance their English language and communication skills!

Warm regards



Department of English

Ms. Seddiqa Abdeen



Principal